Guilford Public Schools
District Priorities 2019-2020

Our schools will be physically and emotionally safe, healthy, equitable, and caring places for learning built upon supportive relationships and positive decision-making.

Teaching and learning will be supported by instructionally-focused leadership, subject area coaches and specialists, professional learning communities, and instructional resources.

All students will engage in academically rigorous tasks in every class; instruction will be aligned to content area standards, integrated with the Principles of Learning, and measured by the ongoing collection of evidence of learning and observations of instruction.

2019-2020 Initiatives to Support Priorities

Enhance our school climate to be globally and culturally aware, accepting and inclusive.

Promote classroom environments, task designs, and instructional strategies that foster social and emotional health and wellness.

Strengthen Professional Learning Communities to support teachers’ capacity to provide challenging, stimulating, and engaging tasks to all students.

Support STEM instruction through content-focused professional development.

Deepen our mastery of High Leverage Practices (i.e., facilitating academically productive talk, providing effective feedback, and writing to learn).

Employ effective and balanced assessments to monitor student learning and inform instruction.